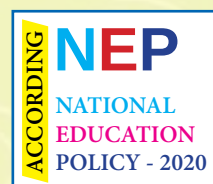


Support the National Curriculum Framework (NCF) Based on NEP 2020 Guidelines



English Explorer - 1



With the blessings of :

Our Parents

English Explorer-1

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Edited & Designed by:

Editone International Pvt. Ltd.

Based on:

- National Education Policy 2020
- NCF 2022
- Activity Based Format
- Innovative Approach
- Learning with fun
- Eco-Friendly Paper

Preface

We have always made an effort to keep education relevant to learner needs. As part of the New Education Policy 2020 and NCF 2022, which emphasises experiential learning and a child's overall growth in order to prepare them to become a responsible adult, we focus on writing books that follow these principles.

In order to facilitate the application of information and growth that will support meaningful future for learners, we encourage teachers, educators, and guardians to support growing these competencies in the learner.

The interior of the Classes 1–8 NEP books includes interactive elements from the New Education Policy as well as chapters with Learning Objectives, Warm-up, Find Meaning, Creative expression, Cross Curricular connect, Vocabulary time, Life skills, Logical Thinking, Conceptual Understanding, Communication and Writing skills as main highlights.

NEP 2020-based novels are produced by incorporating 21st-century skills including teamwork, and application knowledge using a cross-curricular approach. By using this method, rote learning will be replaced with competency-based learning.

We have incorporated a structure to guarantee the quality of education in accordance with new NEP 2020 principles in order to improve children's capacity for moral decision-making and learning through the environment within the classroom. To ensure that students complete the lessons, teachers can do a variety of things to make the classroom engaging and interesting.

All elements of the National Education Policy 2020, including self-awareness, self-management, social awareness, responsible decision-making, relationship skills, and self-responsibility, are covered in our series classes 1–8 book.

We urge parents, guardians, and educators to support the development of these competencies in students in order to foster the use of knowledge and growth. Any suggestions of scholars students and teachers for further improvement are always accepted and welcomed.

–Publishers



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The Little Plant



Learning Objectives

- Seeds grow into plants.
- Nature is beautiful.

In the heart of a seed
Buried deep, so deep,
A dear little plant
lay fast asleep!

“Wake up!” said the sunshine
“And **creep** to the light!”
“Wake up!” said the voice
Of the raindrops bright.

The little plant heard,
And it **rose** to see
What the wonderful,
Outside world might be.

-Kate Louise Brown



Find Meaning

Buried : hidden in the ground

Outside : extend surface of something

Creep : (here) to come out of the soil

Rose : to move upwards

Wonderful : lovely

Lay fast asleep : slept in peace

EXERCISES



Creative Expression

You go to the park to play with your friends. There are many trees and plants. What do you feel when you see a plant or a tree? Share your feelings with your classmates.

Tell Your Story



CROSS-CURRICULAR CONNECT



Learning by Doing

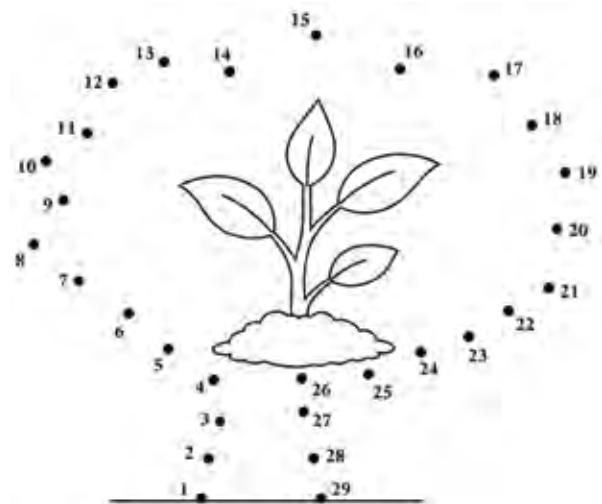
Join the dots. Colour the picture. Write few lines about the given picture.

.....

.....

.....

.....



Exercise Time

A. Answer the following questions.

1. How does a seed grow into a plant?
2. What does the sunshine say to the seed?
3. What does the voice of raindrops say?



B. Complete the following stanza.

1. In the heart of a seed
Buried deep, so deep,
.....
.....
2. The little plant,
And it to see
What the
..... world might be.



A. Read the poem and make a rhyme using five new words.



B. Find their meanings.

1. Heart

2. Deep

3. Bright

4. Heard



C. Tick (✓) the right options.

1. What is buried deep?
(i) Seed ☐ (ii) Plastic bag ☐
2. Who says the plant to creep to the light?
(i) Cloud ☐ (ii) Sunshine ☐



D. Match the following.



• Cloud •

• Sun •

• Rain •



Writing Skills

Complete these sentences about a friend. Use words from the box.

Amar school like hair play friend

1. I have a
2. His name is
3. He has curly
4. We go to together.
5. We under the mango tree.
6. I my friend.



Reading Skills

Read the riddle given and solve it. Let's see how smart you are!



What is the first thing —
a gardener plants
in the garden?





Grammar & Language Skills

A. Circle the naming words (nouns) that belong to nature or the garden.

			
Seed	Sunshine	Table	Raindrops
			
Plant	Car	Soil	Computer

B. Fill the blanks using the correct action words from the box.

creep rose wake buried

- The seed was deep in the ground.
- "..... up!" said the sunshine.
- The little plant to see the outside world.
- The plant began to to the light.



C. Match the words with their meanings as provided in the book.

Word	Meaning
Little	Below the surface of the soil
Deep	Very good, causing great wonder
Buried	Not big in size
Wonderful	Far down; not near the top





Fun at School



Learning Objectives

- Understand the importance of the school.
- Analyse the values of a village school.

Warm-up

Mili walks to school with her little brother Alex. But today, she is walking alone as her brother is sick with a cold and on leave. She loves going to school. Help Mili to reach her school.





Akash and Ananya lives in a small village with family. They go to school **together** everyday. The small school in the village does not have many resources. There is no school bus to drop them to

the school. They go to the school by walking. They walk past a **bridge**. It is made up of bamboo.



They swiftly climb the little hill on the way. They reach school on time by running down the hill.

They feel happy. Akash and Ananya enters the school lobby.



Look!
There is
our school.

Yes, Ananya
we've reached
our school on
time.

They see their friends Rahul, Sana, Ram, Raj and Piyush in the school lobby.

Akash and Ananya meet their friends and wish them.



In the mean time, the school peon, Monu rings the school bell.

The children rush to their classrooms. The classrooms are made of raw bricks and cement.

The teacher enters the classroom. She tells the children to paint a picture of a town. The children starts painting using brush and water colours.



Children love playing in the school ground during lunch-time.

When the **recess** is over children return to the classroom. This is their



English period. Mr. Kapoor, their English teacher, is teaching them English. The children are answering the question asked by their teacher. The school bell

rings again. It is the sign for the children that the school is over. All children are very happy. They are going back to their home. The children are talking with each other about their school activities.



Find Meaning

Together : with each other

Recess : break

Bridge : structure carrying a road, path, railway, etc.

EXERCISES



Creative Expression

Tell Your Story



Do you and your friend like going to school? What do you do at school? Let's discuss your feelings about school with your classmates.



CROSS-CURRICULAR CONNECT



Learning by Doing

A. Help Praful get ready for the school.

Number these pictures correctly.













B. What do you carry in your bag? Colour the correct cloud with different colours.

Fans

Books

Toys

Clock



Crayons

Notebooks

Mirror

Pencil-box

C. Tick (✓) your answer.

Teacher has asked a question.

You know the answer, you will

- Speak out the answer loudly before anyone.
- Raise you hand and wait for your turn.

☐☐

Critical Thinking

Let's Play A Game



Describe the colour of your school uniform.



Shirt :



Skirt/trousers :



Shoes :



Belt :



Tie (if any) :



Paste your photograph in school uniform.



Exercise Time

A. Answer the following questions.

1. Where are Akash and Ananya going?
2. What activities the children do in the recess?
3. What did the children paint in school?
4. Who is their English teacher?



B. Find their meanings.

1. Raw-bricks
2. Recess
3. Return



C. Fill in the blanks with the correct words.

1. Where do?

Ans. Akash and Ananya live in a village.

2. Which school go to?

Ans. They go to the village school.

3. Who?

Ans. Ramu rings the school bell.



D. Tick (✓) the right options.

1. Akash and Ananya live in a (village/city).
2. They (walk/skip) to school.
3. They reach school (late/on time).
4. They have (work/fun) at school.



E. Match the following.

Column A

1. Bridge
2. Notebook
3. Uniform

Column B

- (a) Paper
- (b) Clothes
- (c) Bamboo





Grammar & Language Skills

A. Fill in the blanks with the correct pronoun based on the story.

1. Akash and Anaya go to school together. walk to school.
2. The school bell rings. is time to go to the classroom.
3. Mrs. Kapoor is the English teacher. teaches English.
4. Monu is the school peon. rings the school bell.



B. Match the words to complete the sentences.

- | | | |
|-----------------|---|---------------|
| 1. The apple | ◆ | ◆ a. is tall |
| 2. The elephant | ◆ | ◆ b. is red |
| 3. The giraffe | ◆ | ◆ c. is big |
| 4. The hat | ◆ | ◆ d. is brown |



C. Categorize the following words from the chapter into People or Places.

Akash

Village

Teacher

School

Ananya

Lobby

People



Places



- ◆
- ◆
- ◆

- ◆
- ◆
- ◆





A Visit to Delhi



Learning Objectives

- Having fun with the family on vacations.
- Discussing our national capital.

Warm-up

Family is important. We love our family members.



Amol said, “Mom, it is summer vacation. So, we shall go to Delhi.”

His mother replied, “You are right dear Amol. We should go there. Let me talk to your father **regarding** it.”

Later, Amol’s mother spoke to his father and said, “Amol wants to go to Delhi this summer vacation. What do you say?”

His father smiled and replied, “I know it and had planned **accordingly**. We will go there tomorrow. The tickets are with me.”

Amol became very happy.



His mother said, “Amol, we will leave for Delhi tomorrow.”

Amol asked, “Mom, what about my grandparents?”

His mother replied, “They will also go with us. Now, start packing your bag for the **journey**.”

Amol quickly packed his bag and got ready for the trip.

The next day, Amol left for Delhi with his parents and grandparents. They went to the railway station and got into the train. All passengers took their seats and the train started moving.



Amol was very excited. He looked out of the window and saw cows, trees, fields and people.

During the journey, he asked his father, “What day is it today, Papa?”

His father replied, “It’s Monday.”

Amol then asked, “When shall we reach Delhi?”

His father answered, “We shall reach Delhi on Thursday.”

At night, everyone slept on their berths.

On Thursday, they finally reached Delhi. Amol was excited to visit different places in the city.



First of all, they went to a hotel and took rest for the whole day. On Friday, Amol and his family went to see the Lotus Temple. The next day, they visited the Qutub Minar.



Lotus Temple



Qutub Minar



Red Fort



Akshardham Mandir

On the same day, they also went to see the Red Fort and Akshardham Mandir.

Amol enjoyed visiting all these famous places.



On Sunday, the family went shopping and bought many useful things.

After enjoying a nice trip, Amol returned to Chennai with his parents and grandparents.

He was very happy and carried wonderful memories of his Delhi tour.



Find Meaning

Regarding : relating to

Reach : arrived

Planned : prepared

Journey : travelling trip

Accordingly : as per the rules, orders, etc.

EXERCISES



Creative Expression

Have you ever been to a different city or country with your family during summer vacations? Share your experience with your teacher and classmates.

Tell Your Story



CROSS-CURRICULAR CONNECT



Learning by Doing

A. Read the given sentences. Can you do any such activity with your parents?

1. Father is driving.
2. Father and girl are buying clothes for needy people.



B. Underline the naming words in the following sentences.

1. I like to play with my mother.
2. My sister likes to dance.
3. He is a doctor.
4. Our uncle is tall.



C. Fill in the blanks with 'I am', 'He is' or 'She is'.

1. My name is Arun. a good boy.
2. Asha is my sister. four year old.
3. My uncle is a police officer. a brave man.
4. Mrs. Sharma is my class teacher. very pretty.

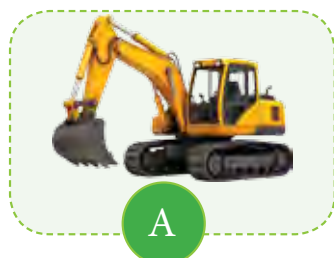
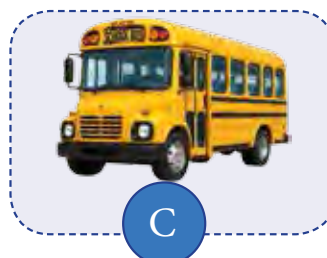




Critical Thinking

Let's Play A Game

A. To complete the puzzle, number the dotted picture into appropriate box. Each picture must appear once.



Logical Thinking

A. If you have travelled by plane, write down what you have to do before boarding the plane as soon as you reach the airport.

The first thing is:

1. Go to the counter of the airlines with which you have booked the ticket and obtain your boarding pass.
2.
3.
4.
5.



Exercise Time

A. Answer the following questions.

1. Where does Amol live?
2. Where does Amol's family go for a holiday?
3. By which means of transport do they go to Delhi?
4. When do they reach Delhi?
5. Which places do they visit on Friday?



B. Find their Meanings.

1. Passengers
2. Berths
3. Excited



C. Fill in the blanks with the correct words.

Friday berths Saturday window

1. Amol looks out of the and sees cows, trees, fields and people.

2. They sleep on the their
3. They go to see the Lotus Temple on
4. They see the Red Fort on

D. Tick (✓) the right options.

1. On which day does Amol's family board the train?

(i) Sunday ☐ (ii) Monday ☐
 (iii) Thursday ☐



2. Where do they take rest for the whole day?

(i) In a tent ☐ (ii) In a hotel ☐
 (iii) Under a tree ☐



3. Where do they go on Friday?

(i) To see Red Fort ☐
 (ii) To see Lotus Temple ☐
 (iii) To do shopping ☐



**You might have travelled by train many times.
 Mention 5 things that you see at a railway station.**

1.
2.
3.
4.
5.





Grammar & Language Skills

A. Underline the naming words (nouns) that represent people in the following sentences.

1. Amol likes to play with his mother.
2. My sister likes to dance.
3. He is a doctor.
4. Our uncle is tall.



B. Fill in the blanks with 'I am', 'He is', or 'She is'.

1. My name is Arun. a good boy.
2. Asha is my sister. very pretty.
3. My uncle is a police officer. a brave man.
4. I am four years old. a child.

C. Complete the sentences using the correct words from the story.

window berths Friday Saturday

1. Amol looks out of the and sees cows, trees, fields, and people.
2. During the night, they sleep on their
3. They go to see the Lotus Temple on
4. They go to see the Qutub Minar on



D. If you are at the airport before boarding a plane, what are two things you need to do?





Good Manners



Learning Objectives

- Understanding the importance of good manners.
- Benefits of good manners.

Water and soap will make you sweet;
Brush and comb will keep you neat;
But 'Thank you', 'Please', and 'Pardon me',
Will make a sweeter child of **thee**.



With clothes that have no spot or **rent**,
With shoes that shine, be not **content**,
But polish up your **manners**, too;
Make **courtesy** a part of you!

-Florence A Richardson



Find Meaning

Thee : you
Rent : a tear in a cloth
Content : happy or satisfied

Manners : the way you do something
Courtesy : polite behaviour

EXERCISES

A. Answer the following questions.

1. What is the name of the poet?
2. What are the magical words?
3. Why is courtesy important?



B. Find their Meanings.

1. Neat
2. Pardon
3. Polish
4. Shine



C. Fill in the blanks with the correct words.

1. But 'Thank you', and Will make a sweeter child of thee.
2. But up your manners, too; Make courtesy a part of you!



D. Tick (✓) the right options.

1. What do you use to wash your hands?
 (i) Water ☐ (ii) Soap ☐
 (iii) Both (i) and (ii) ☐
2. Where do they take rest for the whole day?
 (i) Thank you ☐ (ii) Please ☐ (iii) Sorry ☐
3. Where do they go on Friday?
 (i) Unironed ☐ (ii) Tidy ☐ (iii) Untidy ☐



E. Match the following.

1. Raise your hand before talking
2. Pray to God
3. Share toys
4. Be a good listener



Draw and name three objects that you and your friends share with each other.



Circle the adjectives and underline the nouns in the following:

1. Danny caught the red ball.
2. The dog found a large stick.
3. My mom is a pretty lady.





Grammar & Language Skills



A. Fill in the blanks

1. Always say ____ (please / thanks) when you ask for something.
2. Brush and comb ____ (keep / keeps) you neat.

B. Correct the sentence

Saying thanks is not important. → Saying 'thank you' is important.

C. Identify nouns, verbs, adjectives

1. Words: courtesy, brush, neat

Noun: courtesy

Verb: brush

Adjective: neat



D. Match words to pictures

1. Soap →
2. Shoes →



E. Simple sentence formation

Use: manners, important → Good manners are important.

F. Comprehension questions

Q: Name three magical words.

A: Thank you, Please, Pardon me





A Visit to Uncle's Farm



Learning Objectives

- Evaluating the difference between a city and a village with a farm.
- Discussing the importance of farms.

Warm-up

The farm animals have hidden all of the question marks. Find and circle all of them.





It is Sunday today. Sumit and Liza's parents are at home.



Your uncle has invited us to his farm today

Fine papa! We will have fun with Jay and Pooja.



They drive out of the city in their car.



Where is the farm papa?



It is not far from here. We will be there soon.

At last they reach the farm. There are **fields** of wheat and mustard all around. There are many trees also.



Jay and Pooja are waiting for them. Sumit and Liza are very happy to see their friends. The children have fun at the **farm**. They played and enjoyed.



Soon, it is time to go home.

They thank their friends. They **wave** them bye and wished them to take care of themselves. Then, they get into their car and leave that lovely place.



Find Meaning

- Farm** : a piece of land used for growing crops
Fields : a piece of land put into growing crops
Wave : to move your hands and greet someone



EXERCISES



Creative Expression

Tell Your Story

Imagine you are a farmer; which animals would you pet and why? Fill in the table according to your choice.

Animals (Pets)	Reasons
1.	
2.	
3.	



CROSS-CURRICULAR CONNECT



Learning by Doing



A. Rewrite these sentences using pronouns instead of nouns. One has been done for you.

- Mr. Agarwal is a teacher. Mr. Agarwal teaches English.

Mr. Agarwal is a teacher. He teaches English.

- Peacock is a beautiful bird. Peacock is our National Bird.

.....

- Soumya and Surya study in class I. Soumya and Surya are intelligent students.

.....

- I live in Delhi. Delhi is big city.

.....

5. Mrs. Sharma is a doctor. Mrs. Sharma treats the patients.

6. Mango is a fruit. Mango tastes delicious.

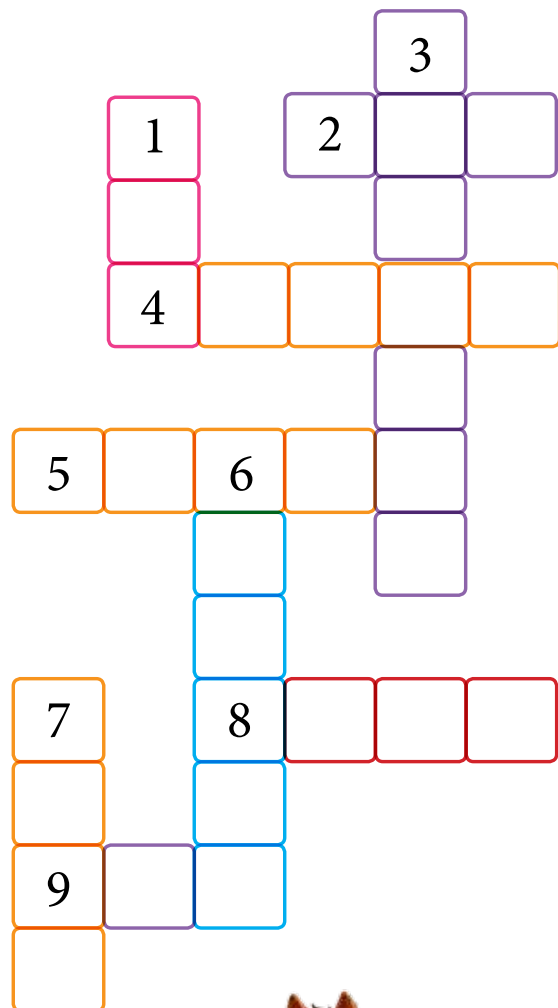


Critical Thinking

Let's Play A Game



Let us play the crossword game with the help of the given hints.





Logical Thinking

A. Write safe or unsafe for the things you can play with on a farm.

- 1 
- 2 
- 3 
- 4 
- 5 
- 6 



Exercise Time

A. Answer the following questions.

1. Where did the family go?
2. Who invited the family to the farm?
3. Who were waiting for the family?
4. What fields did the children see at the farm?



B. Find their meanings.

1. Place
2. Crop
3. Around



C. Fill in the blanks (giving details about your best friend).

1. His/Her name
2. His/her father's name
3. He/She studies in class
4. His/Her telephone no.
5. I like my friend because



D. Match the following.

(a) Cattle



(b) Egg



(c) Car



E. Tick (✓) the right options.

1. On which day, did Sumit and Liza go to their uncle's farm with their parents?
(i) Monday ☐ (ii) Wednesday ☐ (ii) Sunday ☐
2. Who of the following were Sumit and Liza's friends?
(i) Jay ☐ (ii) Pooja ☐ (ii) Both (i) & (ii) ☐
3. In which vehicle did Sumit and Liza go to their Uncle's Farm?
(i) Motorbike ☐ (ii) Car ☐ (ii) Bus ☐
4. Who of the following drove the car?
(i) Sumit ☐ (ii) Liza ☐ (ii) Sumit's Father ☐

Conceptual Understanding

Rearrange these words to make meaningful sentences.

1. was tall the tree.

.....

2. for you fruits are good.

.....

3. for you fruits are good.

.....



Writing Skills

A. Read these words. Choose any four words to make sentences.

Ask your English teacher for help.

making

selling

reading

eating

buying

drinking

writing

writing

1.

2.

3.

4.





A. Fill in the blanks

1. The family ____ (drive / drives) to the farm.
2. The children ____ (see / sees) fields of wheat and mustard.



B. Correct the sentence

1. Sumit and Liza go uncle farm. → Sumit and Liza go to their uncle's farm.

C. Identify nouns, verbs, adjectives

1. Words: farm, drive, happy

Noun: farm

Verb: drive

Adjective: happy



D. Match words to pictures

Cow →

Horse →

E. Simple sentence formation

Use: children, farm → **The children play on the farm.**



F. Comprehension questions

Q: Who invited the family to the farm?

A: Uncle





Festivals of India



Learning Objectives

- Talking about different festivals.
- Evaluating the essence and importance of having a good time with our families.



Warm-up

We celebrate festivals with numerous objects like sweets. Tick (✓) those that remind you of festivals.


☐

☐

☐

☐

☐

☐

☐

☐

☐

☐

☐

☐

The people of Friends Colony are happy today. They are celebrating Diwali together.



All the houses in the colony are clean and white washed. People have decorated their houses with flowers, candles and lamps. We see tiny lamps in front of many houses.



Mrs. Sharma is distributing sweets to everyone. Ashok, Harpreet, Rahil, Paul and Swati are enjoying the sweets. They say, “Thank you ! Aunty”.



Diwali is called the festival of lights.

We also decorate our houses with lights on Christmas.





How do you celebrate Eid, Rahil?



We offer Namaz in the mosque on this day. Mother **prepares** a lot of sewaiyan and snacks. I'll feel good if all of you come and share those with us



We also celebrate Gurburab with great **pomp** and show. On this day, we go to Gurudwara and offer prayers.

We eat from a common kitchen. It is called Langar. Please come and share Langar with us on this festival.



Find Meaning

Pomp : a show of wealth and splendour

Prepare : make something

Decorate : to make more attractive by adding beautiful or festive things



EXERCISES



Creative Expression

Share how you and your family celebrate Dussehra with your classmates.



Tell Your Story

CROSS-CURRICULAR CONNECT



Learning by Doing

Your teacher wants that all the students to take a pledge because of the noise created during recess. Write a pledge on Dove that you will always follow the path shown by Mahatma Gandhi. Your teacher will help you to write it.





Critical Thinking

Let's Play A Game

Let's play the crossword puzzle
and see who is the smartest
and fastest among all.
Good Luck!



1 One of Santa's Reindeer



2 Santa's Helpers



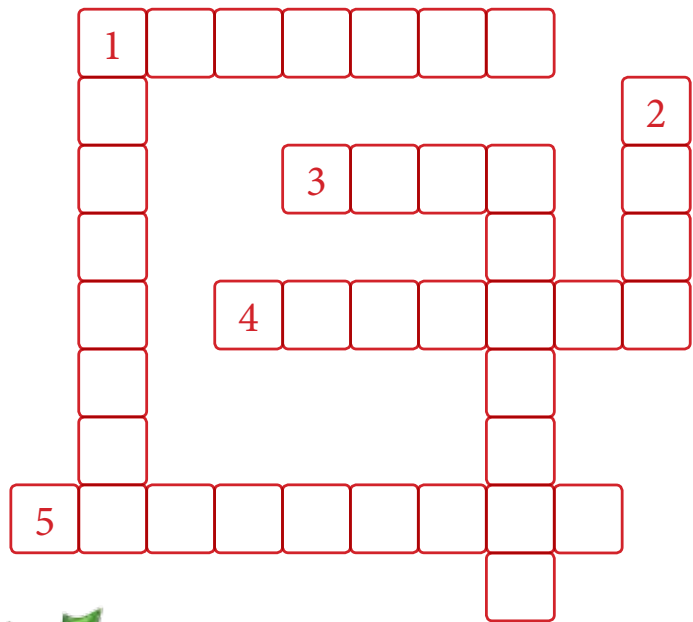
3 December 25th is



4 Christmas Drink



5 The name of a popular snowman



1 Christmas Month



2 He hates Christmas!



3 You hang them by the chimney



4 On Christmas morning we unwrap our



5 A famous Christmas carol to the world





Logical Thinking

On Diwali, people burst crackers. It causes pollution. Our environment is our major concern. We should try not to pollute or harm it. Look at the pictures given below and answer the following questions.



VS



Observe both pictures carefully and logically decide how we can keep our environment clean on Diwali? What are the steps we should take to live in a clean atmosphere?

.....
.....
.....
.....



Exercise Time

A. Answer the following questions.

1. Why are the people of Friends Colony happy?

.....

2. Who are enjoying the sweets?

.....

3. Whose mother prepares a lot of sewaiyan and snacks on Eid?

.....

4. Write the names of all the festivals discussed.

.....



B. Find their meanings.

1. Distributing
2. Tiny
3. Sweets



C. Fill in the blanks with the correct words.



1. People decorate their houses using and on diwali.



2. We offer in the mosque on Eid.

3. We go to on GURPURAB.



D. Tick (✓) the correct option.

1. The people of which colony were celebrating Diwali?

(i) Asrani Colony ☐ (ii) Lodhi Colony ☐

(iii) Friends Colony ☐

2. Diwali is called the festival of

(i) lights ☐ (ii) colours ☐

(iii) sewaiyan ☐



E. Match the following.

Column A

1. Diwali
2. Namaz
3. Common Kitchen

Column B

- (a) Mosque
- (b) Langar
- (c) Festival of Lights



Conceptual Understanding

Priya, a 10-years old girl from Nagaland, is going to her grandparents' place for her summer holidays. She goes to the market with her mother to buy a few things they need for the journey. Fill up the last space to complete the conversation.



How dirty! This place stinks!
Be careful!



Mummy, are you hurt?

No, I am fine. Someone must
have split something here.



Baby, how can we keep our
environment clean?

.....



Writing Skills

A. Look at the picture and write four sentences about it.

.....





Grammar & Language Skills

A. Fill in the blanks

1. On Diwali, people ____ (light / lights) lamps.
2. We offer ____ (prayers / pray) in the mosque on Eid.



B. Correct the sentence

1. People celebrate festival lights. → People celebrate festivals with lights.

C. Identify nouns, verbs, adjectives

1. Words: Diwali, decorate, happy

Noun: Diwali

Verb: decorate

Adjective: happy



D. Match words to pictures

Candle →

Lamp →



E. Simple sentence formation

Use: festival, celebrate → **We celebrate Diwali with our family.**

F. Comprehension questions

Q: What is Langar?

A: Community meal in Gurburab





Friendship



Learning Objectives

- Friendship is important.
- Sharing is caring.

I had a box of crayons,
All shiny, straight and new.
I lent a friend one crayon,
And—oops— it broke in two!
My friend said she was sorry,
But I said “I don’t care,
Because now we both we colour
with one crayon—we can share!”



Find Meaning

Shiny : bright

Lent : gave something to
somebody for some time

Broke : (here) separated into pieces

Share : use something together
with someone else



Exercise Time

A. Answer the following questions.

1. What did the boy lend to his friend?
2. What happened to the crayon?
3. How did the friend feel?



B. Find their meanings.

1. Straight
2. Sorry
3. Care



C. Fill in the blanks with the correct words.

1. I lent a friend,
And—oops—it in two!
2. My friend said she was,
But I said “.....”.



D. Tick (✓) the right options.

1. What did the child have?

(i) Book

☐

(ii) Crayons

☐

(iii) None of the above

☐

2. What happened to the crayon?

(i) It broke. ☐

(ii) It got lost. ☐

(iii) Both (i) and (ii). ☐

3. How did the boy respond?

(i) He didn't care. ☐

(ii) He got angry. ☐

(iii) He shouted at her. ☐



E. Match the following.

1.



(a) Book

2.



(b) Friends

3.



(c) Crayons



- A. What is a summary of the poem? How can you write poem or a story is important in a better way.
- B. Can you summarise this poem in three lines?
- C. Ask your teacher how to write a summary of poems and stories before attempting this exercise.



Have you ever been out with your friends to a picnic? How did your picnic go? Write about it in your notebook in 10 lines.



Read the riddle given below and solve it. Best of Luck!

What costs nothing
but is worth everything,
weighs nothing, but can last a lifetime,
that one person can't own,
but two or more can share?





Grammar & Language Skills

A. Fill in the blanks

1. I (share / shares) my crayons with my friend.
2. My friend (say / says) sorry when he breaks it



B. Correct the sentence

I don't care about broken crayon. → I don't care about the broken crayon.

C. Identify nouns, verbs, adjectives

1. Words: friend, share, broken

Noun: friend

Verb: share

Adjective: broken



D. Match words to pictures

1. Crayon →
2. Box →



E. Simple sentence formation

Use: share, friend → I share my toys with my friend.

F. Comprehension questions

Q: What happened to the crayon?

A: It broke





Zoo



Learning Objectives

- ✿ Visiting a zoo.
- ✿ Knowing about different animals..

Warm-up

Which animals can you see in the picture? Write down in blank space.

.....

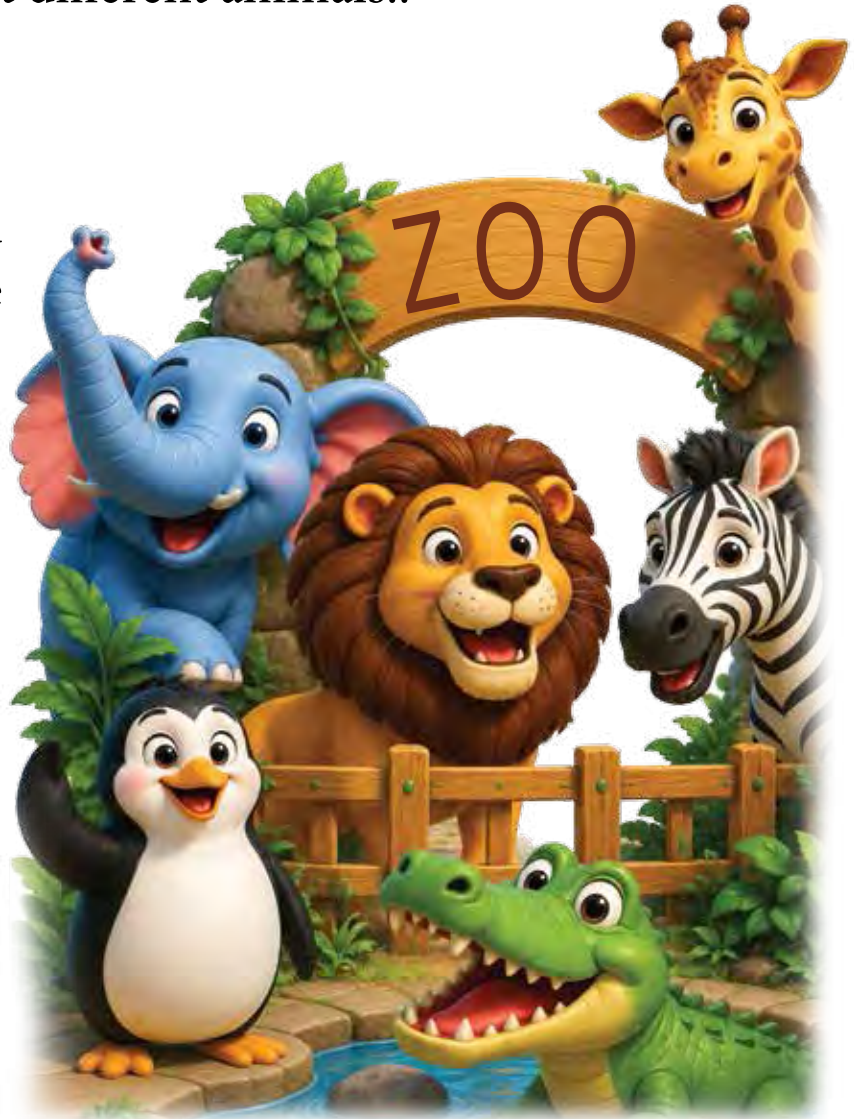
.....

.....

.....

.....

.....



❁ Reema and Sam visited the zoo. It was a big park with lots of animals.

❁ They saw a lion with its cub.

❁ Hey! see there is a deer.

❁ See, there is a fawn also with the deer.

❁ They took a ride on the elephant's back.

❁ They saw a Giraffe. It was very tall.

❁ They saw monkeys jumping from tree to tree. Tree leopard was resting in its den. Reema and Sam had great fun.



Find Meaning

Fawn: : young one of a deer

Cub: : young one of a lion

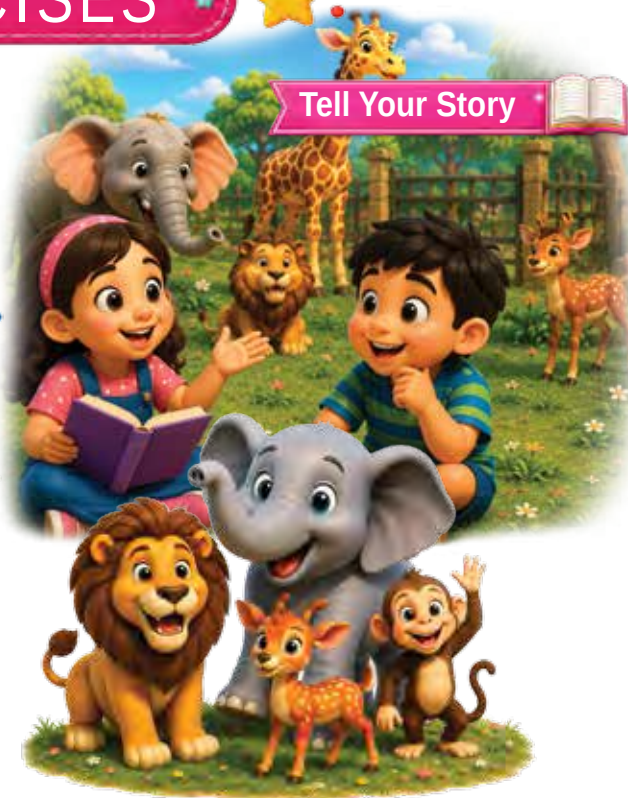
Den: : where a wild animals rests

EXERCISES



Creative Expression

Have you ever been to a zoo? How was your experience? Share the stories of your visit to a zoo with your friends and listen to their stories also. How many animals did you saw in a zoo?



CROSS-CURRICULAR CONNECT



Learning by Doing



Reading Fluency



The
The apple
The apple is
The apple is red.



The
The elephant
The elephant is
The elephant is big.



The
The giraffe
The giraffe is
The giraffe is tall.



The
The hat
The hat is
The hat is brown.



Critical Thinking

Let's Play A Game

Circle the names of five animals in this word search.

W	C	Y	E	F	I	S	H
D	R	M	J	N	I	J	C
K	A	N	G	A	R	O	O
E	B	L	I	O	N	F	W
H	O	R	S	E	E	T	E
Z	B	S	E	T	K	L	P



Fill in the blanks. Choose from the names you have added in the word search.

1. I live on land. I am a
2. I live in water. I am a
3. I live in a den. I am
4. I am kept in a stable. I am a
5. I am kept in a shed. I am a





Logical Thinking

Match the following on the basis of the foods that they eat.



EXERCISES



A. Answer the following questions.

1. Who went to the zoo?
2. Who was resting in its den?
3. Who were jumping from tree to tree?
4. Did the children have great fun?



B. Find their meanings.

1. Resting
2. There
3. Park



C. Fill in the blanks with the correct words.

1. A monkey lives on a
2. A lives in a den.
3. We keep hens in a
4. Turtles live in



D. Tick (✓) the right options.

1. Reema went to the

(i) zoo ☐ (ii) park ☐ (iii) picnic ☐

2. Sam took a ride on a/an

(i) lion ☐ (ii) elephant ☐ (iii) camel ☐

3. The cubs were with a

(i) monkey ☐ (ii) horse ☐ (iii) lion ☐

4. is a tall animal.

(i) Rabbit ☐ (ii) Giraffe ☐ (iii) Goat ☐

E. Match the following.

(a) What do we get from sheep?

Milk



(b) What does a hen give us?

Wool



(c) What does a cow give us?

Eggs



 Conceptual Understanding

Tick (✓) the correct pictures.

1. This Animal lives on land.

(i)



(ii)



2. Bees live here.

(i)



(ii)



3. We keep cows here

(i)



(ii)



1. Fill in the blanks

- 1 Reema ____ (see / sees) a giraffe.
- 2 Monkeys ____ (jump / jumps) from tree to tree.



2. Correct the sentence

1. They took ride on elephant. → **They took a ride on the elephant.**

3. Identify nouns, verbs, adjectives

- 1 Words: zoo, tall, ride
- 2 Noun: zoo
- 3 Verb: ride
- 4 Adjective: tall



4. Match words to pictures

- 1 Elephant →
- 2 Lion →



5. Simple sentence formation

- 1 Use: animals, zoo → **We saw many animals in the zoo.**

6. Comprehension questions

Q: Who went to the zoo?

A: Reema and Sam





The Fox and The Crane

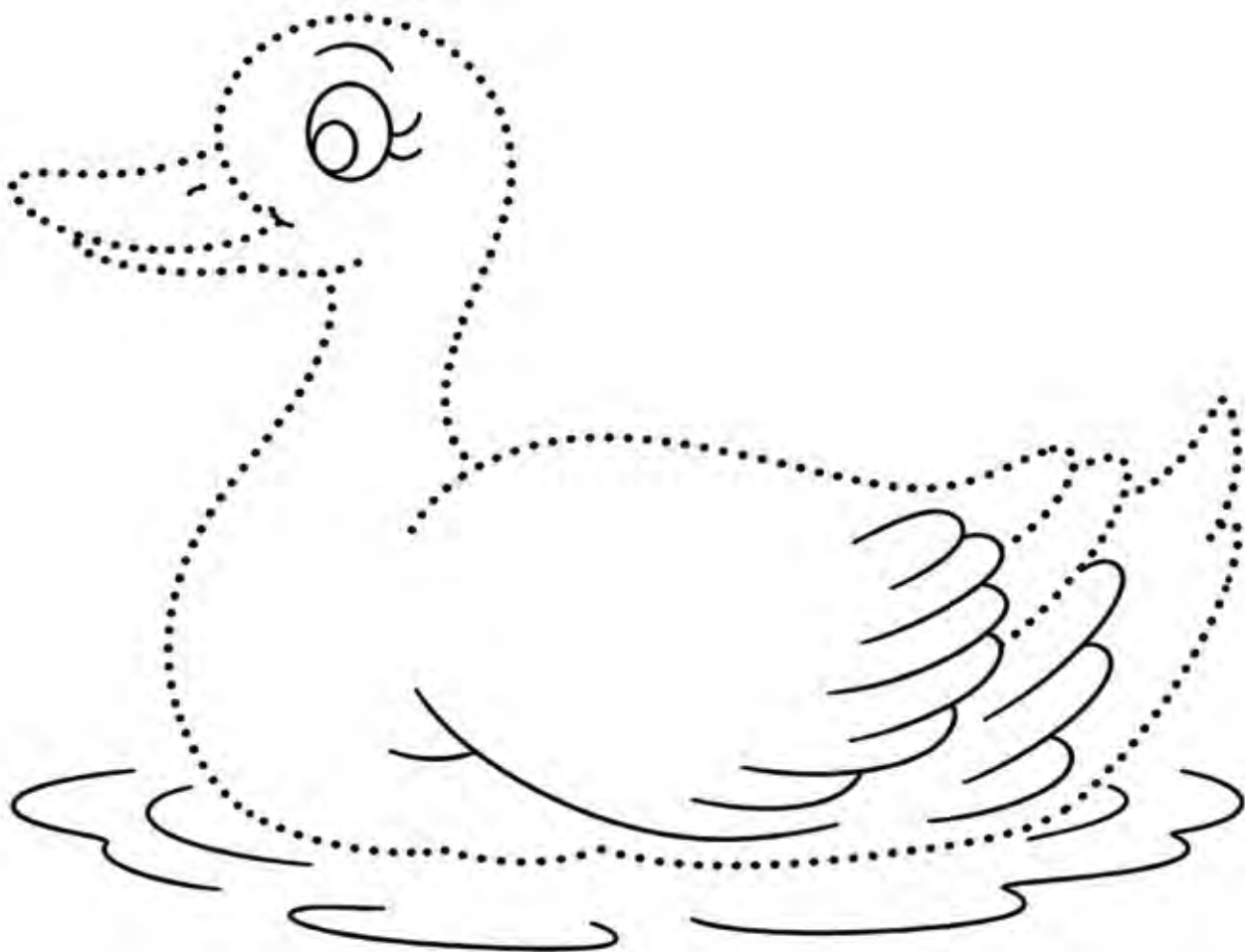


Learning Objectives

- Learn the golden rule of conduct.
- Understanding that tricks can be dangerous.

Warm-up

Look at the half-drawn picture and complete the picture. Fill in the colours and write the name of the animal.



Once upon a time, there lived a fox in a jungle. He was very **cunning**. He often played tricks on other animals. Also, there lived a crane just a short **distance** away.

One day, the fox invited the crane for dinner. He made **delicious** meat curry and served it in two plates. He served it in two plates.



He finished his share soon. The crane tried hard to eat the curry from his plate but he failed because of his long beak. The cunning fox ate meat curry of his plate too saying, "The food should not waste." He felt very sad. He decided to teach the fox a lesson.



After few days, the crane invited the fox for the dinner. He made delicious soup and put it into two jars. The jars had narrow mouth.

This time, the crane drank his share easily. But the fox could not drink the soup as the jar had a narrow mouth and remained hungry. The fox thought, “The crane is cleverer than me. I shall never play tricks on other animals.”



Find Meaning

Cunning : tricky/clever

Distance : the length of the place

Delicious : tasty



EXERCISES



Creative Expression

Tell Your Story

Look at the pictures below showing the neighbours living together in a community.

.....

.....

.....



CROSS-CURRICULAR CONNECT



Learning by Doing

Write meaningful sentences using the words given below.

cunning:

delicious:

sad:

drink:



Critical Thinking

Let's Play A Game

Here, some riddles are given for you to answer. Work in pairs and try to solve them as soon as possible. The team which solves all the riddles correctly first will be the winner. Let's see how smart you are! Best of Luck!

1. It has a long neck. It is also the name of the land transport.



.....

.....

.....

.....

2. I have three letters. Cut one off and I Become stronger, cut Two off and I become Ten. Who am I?





Logical Thinking

The crane tried hard to eat the curry from his plate but he failed because of his long beak. The fox remained hungry and could not drink the soup as the jar had a narrow mouth. What is another way the fox could have made the soup?

.....

.....



Exercise Time

A. Answer the following questions.

1. Who used to play tricks on other animals?
2. What did the fox serve to the crane?
3. What did the crane serve to the fox?
4. Who taught a lesson and to whom?



B. Find their meanings.

1. Finished
2. Share
3. Lesson

C. Fill in the blanks with the correct words.

1. There lived a fox in a
2. The fox was very
3. The fox invited the crane to the
4. The jars had..... mouth.



D. Tick (✓) the right options.

1. The crane invited the fox to the
(i) breakfast ☐ (ii) lunch ☐ (iii) dinner ☐
2. How many jars were used in the story?
(i) One ☐ (ii) Two ☐ (iii) Three ☐
3. Which of these animals has a long beak?
(i) Sparrow ☐ (ii) Parrot ☐ (iii) Crane ☐



Draw a happy face for a true sentence and a sad face for a false sentence.

1. Fox and Crane are friends.
2. Fox made pizzas for dinner.
3. Crane didn't eat the food
4. Fox ate all the food that the crane cooked.



Look at the pictures and complete the sentences.

1. This is a.....
2. It is our National.....
3. A baby tiger is called.....
4. The tiger looks like a.....





Grammar & Language Skills

A. Fill in the blanks

1. The fox (invite / invites) the crane for dinner.
2. The crane (drink / drinks) soup from a jar.



B. Correct the sentence

Fox eat curry quickly. →
The fox eats curry quickly.



C. Identify nouns, verbs, adjectives

1. Words: fox, cunning, jar

Noun: fox

Verb: drink

Adjective: cunning



D. Match words to pictures

1. Fox →
2. Crane →



E. Simple sentence formation

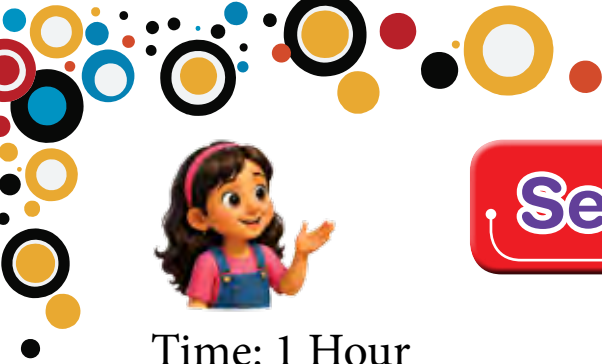
Use: fox, crane → The fox tricked the crane.

F. Comprehension questions

Q: Who was cleverer in the end?

A: The crane





Self Assessment-1

Time: 1 Hour

MM: 30

Section-A (Reading)

1. Read the passage and answer the following questions on the basis of your reading:

Once two close friends were passing through a Jungle. One was fat and the other was thin. When both reached the middle of the Jungle, suddenly they saw a bear coming towards them.

The thin friends climbed a tree but the fat one could not climb. So, he lay on the ground like a dead body. The bear came and heard him. It saw the lying body.

It sniffed at the ear of the fat boy and went away. The thin friend got down from the tree. He asked the fat boy what the bear told in his ears. The fat friend said that he was saying to be aware of selfish friends.

a. Who is a friend?

.....

b. Who climbed the tree?

.....

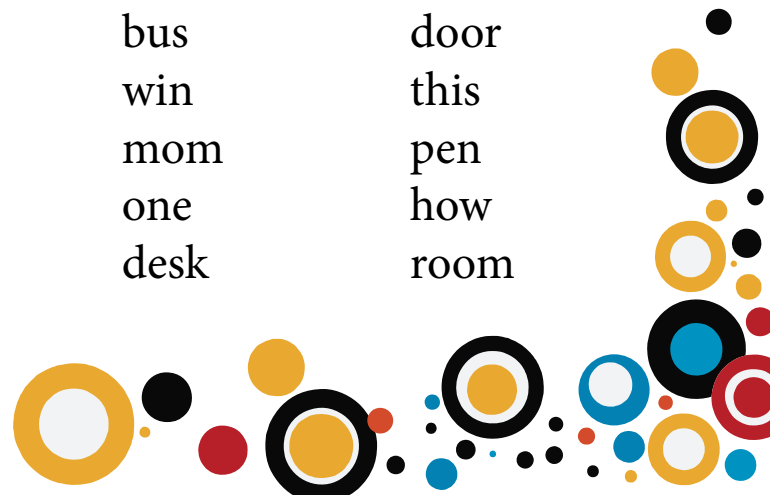
c. What are the five qualities of a friend?

.....

Section-B (Grammar)

2. Circle the Noun and make sentences using nouns.

the	big	Tom	bus	door
cat	stick	ate	win	this
on	child	apple	mom	pen
rug	go	is	one	how
dog	bike	sun	desk	room



Section-C (Writing)

3. Look at the picture and write a composition about it. Give a suitable title to your composition.



Section-D (Literature)

4. Tick (✓) the correct options.

- a. On which day does Amol's family board the train?
(i) Sunday ☐ (ii) Monday ☐ (iii) Tuesday ☐
- b. Where do they take a rest for the whole day?
(i) In a tent ☐ (ii) In a hotel ☐ (iii) Under a tree ☐
- c. What do you use to wash your hands?
(i) Water ☐ (ii) Soap ☐ (iii) Both (i) and (ii) ☐
- d. What do you say when you make a mistake?
(i) Thank you ☐ (ii) Please ☐ (iii) Sorry ☐

5. Answer the following questions:

- a. Which two animals did the hunter want to take home?
b. How does a seed grow into a plant?
c. What does the sunshine say to the seed?
d. What did the children paint in school?
e. Where does Amol's family go for a holiday?





Self Assessment-2

Time: 1 Hour

MM: 30

Section-A (Reading)

1. Read the passage and answer the following questions on the basis of your reading:

Once there was a dog carrying a piece of meat in his mouth. He was passing through a Jungle. He was crossing a bridge. Suddenly he saw his own shadow in the river water. After a while, he thought that another dog is carrying a piece of meat. He tried to snatch that meat also. He barked and the piece of meat fell into the river.



a. Who is greedy in the story?

.....

b. What did the dog do when he see his shadow in the river?

.....

c. Write the antonym of ignore from the passage.

.....

Section-B (Grammar)

2. Find the adjectives in the following sentences.



a. The girl is beautiful.

b. The apple is sweet.

c. The cat is naughty.

d. The rabbit is fast.

e. The hat is colourful.



Section-C (Writing)

3. Look at the picture and write a composition about it. Give a suitable title to your composition.



Section-D (Literature)

4. Tick (✓) the correct options.

- a. On which day, did Sumit and Liza go to their uncle's farm with their parents?
(i) Monday ☐ (ii) Wednesday ☐ (iii) Sunday ☐
- b. Who of the following were Sumit and Liza's friends?
(i) Jay ☐ (ii) Pooja ☐ (iii) Both (i) & (ii) ☐
- c. What happened to the crayon?
(i) It broke ☐ (ii) It got lost ☐ (iii) Both (i) & (ii) ☐
- d. How did the boy respond?
(i) He didn't care ☐ (ii) He got angry ☐
(iii) He shouted at him ☐

5. Answer the following questions:

- a. Who was waiting for the family?
b. What fields did the children see at the farm?
c. What did the crane serve to the fox?
d. Who went to the zoo?
e. Why can we say that the four animals were true friends?