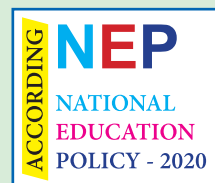


Support the National Curriculum Framework (NCF) Based on NEP 2020 Guidelines



English Explorer - 2



With the blessings of :

Our Parents

English Explorer-2

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Save a Tree

Save the Earth

One Ton of this Paper Saves 17 trees

Max Retail Price: On Back Cover

Edited & Designed by:

Editone International Pvt. Ltd.

Based on:

- National Education Policy 2020
- NCF 2022
- Activity Based Format
- Innovative Approach
- Learning with fun
- Eco-Friendly Paper

Preface

We have always made an effort to keep education relevant to learner needs. As part of the New Education Policy 2020 and NCF 2022, which emphasises experiential learning and a child's overall growth in order to prepare them to become a responsible adult, we focus on writing books that follow these principles.

In order to facilitate the application of information and growth that will support meaningful future for learners, we encourage teachers, educators, and guardians to support growing these competencies in the learner.

The interior of the Classes 1–8 NEP books includes interactive elements from the New Education Policy as well as chapters with Learning Objectives, Warm-up, Find Meaning, Creative expression, Cross Curricular connect, Vocabulary time, Life skills, Logical Thinking, Conceptual Understanding, Communication and Writing skills as main highlights.

NEP 2020-based novels are produced by incorporating 21st-century skills including teamwork, and application knowledge using a cross-curricular approach. By using this method, rote learning will be replaced with competency-based learning.

We have incorporated a structure to guarantee the quality of education in accordance with new NEP 2020 principles in order to improve children's capacity for moral decision-making and learning through the environment within the classroom. To ensure that students complete the lessons, teachers can do a variety of things to make the classroom engaging and interesting.

All elements of the National Education Policy 2020, including self-awareness, self-management, social awareness, responsible decision-making, relationship skills, and self-responsibility, are covered in our series classes 1–8 book.

We urge parents, guardians, and educators to support the development of these competencies in students in order to foster the use of knowledge and growth. Any suggestions of scholars students and teachers for further improvement are always accepted and welcomed.

–Publishers



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I love My School



Learning Objectives

- ✿ Learning and appreciating our school.
- ✿ Understanding the importance of the school in a child's life.

Off to school

Off to school

To read and write and play,
To learn new things each day.

Here is school,

Here is school,

Pencils and crayons, scissors and glue,
Erasers and paper and notebooks too.

We love our school,

We love our school,

We write, we sing, we run,
Lovely to have such fun.



Find Meaning

- Off** : away from a place or position
- Glue** : super sticky
- Eraser** : a piece of soft rubber or plastic used to rub out something written

EXERCISES

A. Answer the following questions.

1. Where do the children go?
2. What do they learn there?
3. Do you like your school?
4. Which activity you like the most?



B. Find their meanings.

- | | |
|--------------|-----------------|
| 1. New | 2. Lovely |
| 3. Fun | 4. School |

C. Fill in the blanks with the correct words.

Here is school,

Here is school,

..... and, and,

..... and and too.



D. Tick (✓) the right options.

1. The children are going to the

(i) park ☐ (ii) school ☐ (iii) temple ☐

2. The children go to school to

(i) read ☐ (ii) write ☐ (iii) Both of these ☐

3. The children learn new things

(i) on Monday ☐ (ii) on Saturday ☐ (iii) Each day ☐

E. Match the following.

Column A

1. Read
2. Write
3. Draw

Column B

- (a) Words
- (b) Colours
- (c) Books



Homophones mean two or more words pronounced alike but different in meaning or origin, or spelling. For example, the words “to,” “too,” and “two” are homophones.

1. I can't (wait/weight) to receive your letter in the (male/mail).
2. We (ate/eight) lots of (meal/meel) in dinner.
3. We watched an eagle (soar/sore) through the sky.
4. Tomorrow, we're going to the (beach/beechn).
5. My uncle always has a good (tale/tail) to tell.
6. Make sure the (brake/break) works n your bike.



1. Read
2. Write
3. Play
4. Love





Reading Skills

My family lives in a house. Our house is very nice. It has two bedrooms. We cook and eat in the kitchen. We watch TV in the living room. My favourite room is my bedroom. I like to read books and do my homework in my reading room.



1. My family lives in



2. Our house has two



3. We cook and eat in the



4. We watch TV in the



5. My favourite room is



6. I like to and
in my bedroom.





Grammar & Language Skills

A. Circle the naming words.

1. I love my school.
2. The girl has a book.
3. We go to school.
4. The teacher is kind.

B. Fill in the blanks using a or an.

1. I have _____ eraser.
2. She has _____ bag.
3. He eats _____ apple.
4. We see _____ umbrella.

C. Use "is" or "are".

1. This _____ my school.
2. The children _____ happy.
3. My books _____ new.
4. The teacher _____ kind.

D. Choose the correct action word.

1. We _____ at school. (read / sleep)
2. Children _____ new things. (learn / cry)
3. We _____ songs. (sing / hide)
4. I _____ my notebook. (write / throw)

E. Rearrange the words to make sentences.

1. I / love / my / school
= _____
2. We / read / books
= _____
3. Children / go / to / school
= _____

F. Write the opposite words.

1. happy : _____
2. big : _____
3. new : _____
4. come : _____





When Aditi didn't Smile



Learning Objectives

- ✿ Understanding the importance of friends in life.
- ✿ Caring of your friends.

Warm-up

Write four points on

How to be a good friend A good friend is who supports you, forgive you, admire you and stand by you all the time.



I will be a good friend by:

--	--	--	--

Aditi and Rajat were good friends. They had so much fun together. They sat together in the class. They ran races on the way home. They were always cheerful.



One day, Aditi came into the classroom slowly. She did not look at anybody. She looked sad.

“Did someone scold you?” asked Rajat. Aditi shook her head. She sat down and did not look up. She did not even answer

‘Present!’ when the class teacher called out her name. The teacher called out again, louder this time. “Aditi Sen!” Aditi raised her hand.



“Do you have a sore throat?”, the teacher asked her. Aditi shook her head. Her cheeks were red and it looked like she had a fever. “Are you feeling okay?”, The teacher asked.



Aditi nodded, still not daring to look up.

“Why does Aditi look so sad?”

“Is your little brother okay?”

“Is your puppy okay?”

“Is your grandmother okay?”

Aditi kept nodding her head to each of her friends. But she did not look up.



Rajat wanted to make her smile. He had an idea! He took out something from his bag.

As he ran to show it to Aditi, it slipped out of his hands.

Aditi saw something flying towards her and she grabbed it.



It was a big green, rubber frog! Aditi's eyes flew open. Then she opened her mouth to laugh. Only then did Rajat and her other friends see why she had not smiled or talked all day.

Four of her front teeth had gone missing!



Find Meaning

- Cheerful** : happy
Scold : speak to someone angrily
Sore : painful
Daring : having the courage
Nodded : moved the head to say 'yes'
Grabbed : caught
Flew open : opened wide

EXERCISES



Creative Expression

Tell Your Story



I am Niru. I go to City Star School, and I study in class II-A. I enjoy school as my friends love me.



How do you feel in school? Share one thing which you like the most in school.

.....

.....

.....

CROSS-CURRICULAR CONNECT



Learning by Doing

A. Circle the boxes to describe Aditi's best friend.



selfish	fun-loving	cruel	kind
rude	cheerful	caring	thoughtful



Critical Thinking

Let's Play A Game

It is time to know more about your best friends. Find out the answers to these from two of your best friends and write them on sticky notes.



Name : _____

Birthday : _____

Speaks Languages : _____

Has Pets : _____

Special Talent : _____

Name : _____

Birthday : _____

Speaks Languages : _____

Has Pets : _____

Special Talent : _____



Logical Thinking

Aditi and Rajat are best friends. Imagine you were Aditi's friend, what would you have done to make her happy?



A. Answer the following questions.

1. Who is Aditi's good friend?
2. Why did Aditi come into the classroom slowly?
3. What did Rajat do to make her smile?
4. Who has a sore throat?



B. Find their meanings.

- | | |
|------------------|------------------|
| 1. Slipped | 2. Missing |
| 3. Sore | 4. Scold |

C. Fill in the blanks with the correct words.

1. and Rajat were good friends.
2. She didn't even say when the teacher called her name.
3. Aditi her head for every question asked to her.
4. Aditi opened her mouth to



D. Tick (✓) the right options.

1. Aditi kept her head to each of her friends.
(i) nodding ☐ (ii) smiling ☐ (iii) talking ☐
2. She shook her
(i) ead ☐ (ii) hands ☐ (iii) mouth ☐
3. She didn't smile because of teeth had gone missing.
(i) three ☐ (ii) four ☐ (iii) two ☐

E. Match the following.

Column A

1. Eyes flew open
2. Raised her hand
3. Shook her head
4. Look up

Column B

- (a) To tell present in class
- (b) Eyes open in shock
- (c) Admire
- (d) Nod your head to signal approval





Writing Skills

Imagine you are Aditi.

Complete this thank you note for your friends.



..... (date)

Dear, (names of your friends)

..... all for cheering me up when I was

..... You all are my Thank you for
making me when I was sad. I hope we stay

.....

Your loving friend,

Aditi



Reading Skills

Choose one of these activities to go alongside your reading book each day.



In a nutshell...

Write a ten words summary of the pages (or book! you have just read.



Dear diary...

In first person as the main character, write a diary entry about the main event.



Sam-I-Am...

How are you similar to the character in the book? How are you different? Create a table



Word Detective...

Find 10 words that you are unsure of the meaning and using the sentence, find the definition.



Grammar & Language Skills

A. Nouns (Circle the naming words).

1. Aditi and Rajat are good friends.
2. The teacher asked Aditi a question.
3. Rajat brought a rubber frog.
4. The children sat in the classroom.



B. Choose the correct pronoun.

1. Aditi was sad. _____ did not smile.

(i) He

☐

(ii) She

☐

(iii) They

☐

2. Rajat wanted to help Aditi. _____ was a kind friend.

(i) He

☐

(ii) She

☐

(iii) It

☐

3. The children asked many questions. _____ cared for Aditi.

(i) They

☐

(ii) She

☐

(iii) It

☐

C. Underline the action word.

1. Aditi smiled.
2. Rajat ran.
3. The teacher asked.
4. The children laughed.



D. Write the opposite word..

1. sad × _____
2. good × _____
3. happy × _____
4. open × _____





The Milkmaid and her Pail

One day, Mini, the **milkmaid** was going to the market. She was carrying a **pail** of milk on her head.

As she went along she began thinking about what she would do with the money she would get by selling milk.

“I’ll buy some hens from Mrs Rahim. The hens would lay eggs each morning. I will then sell the eggs.” she said.

“I will then buy myself a pink frock and red shoes with the money I earn.”



“I will dress myself
and go to the market.
Everyone will look at me
as I will look beautiful.

My friend Seema will
be very **jealous**, but why
should I care. I shall look
at her and toss my head.”



As she spoke, she tossed her
head back, the pail fell off.
All the milk was spilt. Sadly,
she went back home.



Find Meaning

Milk maid : a girl or women who milks cows or does other works in diary.

Pail : wooden or metal bucket

Jealous : feeling upset or bitter.



EXERCISES

A. Answer the following questions.

1. Who was going to the market?
2. What was she taking with her?
3. What was she thinking about?
4. What happened to the pail of milk at last?



B. Find their meanings.

1. Lay
2. Dress
3. Back
4. Frock



C. Fill in the blanks with the correct words.

1. Mini was going to the (market/farm)
2. Mini was carrying a of milk. (pail/pale)
3. I'll buy some from Mrs. Rahim.
(hens/chickens)
4. The hens would lay (eggs/milk)
5. Did Mini sell the milk? (Yes/No)



D. Tick (✓) the right options.

1. What is the name of the woman who sells hens?

(i) Mrs Kareem

☐

(ii) Mrs Rahim

☐

(iii) Mrs Sirin

☐

2. The milkmaid wants to buy

(i) gifts

☐

(ii) frock and shoes

☐

(iii) All of the above

☐

E. Match the following.

Column A

(a)



(b)



(c)



(d)



(e)



Column B

(a) Teaches pupils

(b) Someone who cooks

(c) Treats ill people

(d) Someone who acts in movies or theatre

(e) Sing songs and creates music





Grammar & Language Skills

A. Circle the naming words (Nouns).

1. Mini carries a pail.

a) carries

b) pail

c) on



2. The hen lays eggs.

a) lays

b) eggs

c) the



3. The milk spilled on the road.

a) milk

b) spilled

c) on



4. Seema is Mini's friend.

a) friend

b) is

c) Mini's



B. Choose the correct pronoun.

1. Mini is a milkmaid.

_____ carries a pail.

a) He

b) She

c) It

2. The hens lay eggs.

_____ are happy.

a) They

b) She

c) He



C. Articles (A / An)

Fill in the blanks with a or an.

1. Mini has _____ pail.

3. She buys _____ hen.

2. She sees _____ egg.

4. She wears _____ apron.

D. Choose the correct opposite word.

1. Sad × _____

a) happy

☐

b) small

☐

c) tall

☐

2. Big × _____

a) little

☐

b) white

☐

c) market

☐

3. Full × _____

a) empty

☐

b) milk

☐

c) eggs

☐

4. Beautiful × _____

a) ugly

☐

b) pink

☐

c) red

☐



I Wonder Why



Learning Objectives

- ✿ Curiosity leads to knowledge.
- ✿ Understanding the surroundings.

I wonder why the grass is green,
And why the wind is never seen?

Who taught the birds to build a nest,
And told the trees to take a rest?

O, when the moon is not quite round,
Where can the missing **bit** be found?

Who lights the stars, when they blow out,
And makes the lightning **flash** about?

Who paints the rainbow in the sky,
And hangs the **fluffy** clouds so high?

Why is it now, do you suppose,
That Dad won't tell me, if he knows?



Find Meaning

- Bit** : part
- Flash** : a sudden shine of bright light
- Fluffy** : soft and light like cotton or wool

EXERCISES

A. Answer the following questions.

1. What do the birds do?
2. What do the trees do?
3. What does the lighting do?
4. What happens to the stars sometimes?
5. Why do you think Dad won't answer the questions?
6. Do you know the answers to any of the questions?



B. Find their meanings.

1. Explore
2. Various.....
3. Taught
4. Blow



C. Fill in the blanks with the correct words.

1. The builds a nest.
2. The is never seen.
3. The are so high.
4. always take rest.



D. Tick (✓) the right options.

1. This poem is simply a child's way of viewing the as something to wonder.

(i) world

☐

(ii) family

☐

(iii) school

☐

2. In the poem, we can find that wonder that we once felt as a

(i) child ☐

(ii) adult ☐

(iii) baby ☐

3. We can see the of the child in this poem.

(i) curiosity ☐

(ii) knowledge ☐

(iii) childish ☐

E. Match the following.

Column A

1.



2.



3.



4.



Column B

(a) takes rest.

(b) flashes about.

(c) gets lit.

(d) builds a nest.



Stars are not solids like the ground beneath your feet. Have you ever wondered what the stars are made of? The child in the poem asks various questions to his father. Prepare a list of questions that you are curious about.



COMMUNICATION



Writing Skills

Children are very curious about the things they see around them. They have a lot of questions about these things. Prepare a list of questions that you are curious to know. One is done for you.



1. I want to know why the moon shines so bright.
2.
3.
4.
5.
6.
7.
8.



Grammar & Language Skills

A. Circle the naming words (Nouns).

1. The bird builds a nest.
2. The moon shines at night.
3. The rainbow is colourful.
4. The child asks many questions.
5. The tree is tall.

B. Fill in the blanks with is / are

1. The moon bright.
2. Birds in the nest.
3. The rainbow colourful.
4. Trees green.
5. The childcurious.



is / are

C. Choose the correct word.

1. The bird builds a nest.
☐ Bird ☐ Moon ☐ Cloud
2. The moon shines at night.
☐ Moon ☐ Tree ☐ Flower
3. The rainbow is colourful.
☐ Rainbow ☐ Wind ☐ Grass



E. Unscramble the Words

1. DRIB 2. ENTS
3. ONOM 4. SRTA



D. Write the opposite words.

1. High : _____
2. right : _____
3. Soft : _____
4. Big : _____



A Ride in the Metro



Learning Objectives

- ✿ Enjoying the ride in the metro.
- ✿ Analysing how it works in Delhi.

Warm-up

Trains are an important mode of travelling. It can take people from one city to another in a very short span of time. Let's play the game given below. Follow the pattern given below and draw shapes and colour them. Good Luck!











Are you going for shopping?
Not today, Aunt! Today, we
are going for a ride on the
Metro.

Simran and Pinku were getting
ready to visit their uncle, aunt
and cousin Atul. Their uncle
and aunt lived in Delhi. Simran
and Pinku **belonged** to a small
town called Medinipur.

Medinipur has cars, buses,
rickshaws and cycles. But
the small town does not have
the Metro services. So, the
children were **eager** to see the
Metro.



“Underground!” asked Pinku surprisingly.

“Look!” Simran said, “A moving stair!”

“It’s an escalator,” Atul explained.

“It’s safe,” Neetu aunt said.

“You can hold the handrail and step off in time.”

Then Neetu aunt went to the counter to get the tokens.

“What’s our train called?”

Simran asked, “looking around.”



“Metro trains don’t have names,” Atul told.

“Then how will we know which train to get into?” Pinku asked.

“Each train has a different coloured line on it,” Neetu aunt said as she came back with the tokens. “We will take the blue line. Come on!”

The children followed their aunt to a small gate. “Touch your tokens here,” said Neetu aunt. “The gate will open for you! But keep your tokens carefully with you.”

They touched their token on the gate and entered the platform. “How beautiful the platform is!” Simran said with surprise. “Yes,” agreed Pinku, “So clean too!” “Here’s our train!” said Neetu aunt.



Find Meaning

Belong : to be a member of something

Eager : ready to do anything

Underground : under the surface of the ground



EXERCISES



Creative Expression

Tell Your Story



I am Niru. I go to City Star School, and I study in class II-A. I enjoy school as my friends love me.



CROSS-CURRICULAR CONNECT



Learning by Doing

Write the missing letter.

A	B	—	D	E	A	
—	H	I	—	K	L	—
N	—	P	Q	—	—	
T	—	—	W	—	Y	—





Critical Thinking

Let's Play A Game

Let's play the train game. Instructions are given. Best of Luck!

Instructions:

1. Print me! Find a pen or pencil.
2. Put a cross on the things you see out of the train window in your journey.
3. The winner will be the one who will have a straight line of squares crossed off.



Church Steeple



tunnel



gate



wind turbine



Tractor



Factory Chimney



Train station



Hay bale



Cars



River of lake



Bridge



Caravan



Logical Thinking

If you were Simran and you got the chance to get a ride on the Delhi Metro, how would you react? What would you feel? Do you think you would like the ride? Write your answers in your notebook.



Exercise Time

A. Answer the following questions.

1. Who were getting ready to visit their uncle and aunt?
2. What is an escalator?
3. Who bought the tokens?
4. Did the children enjoy the riding on the metro?

B. Find their meanings.

1. Escalator
2. Handrail
3. Counter
4. Train



C. Fill in the blanks with the correct words.

1. **Aunt** : Are you going for?
2. **Simran** : Not today, Aunt! Today we are going for a ride on the
.....
3. **Simran** : Where is the, Aunt?
4. **Aunt** : See,!

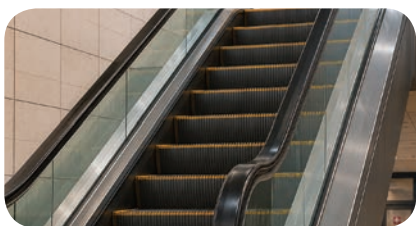
D. Tick (✓) the right options.

1. Simran's uncle and aunt lived in
(i) Kolkata ☐ (ii) Delhi ☐ (iii) Chennai ☐
2. The children were eager to see the
(i) bus ☐ (ii) car ☐ (iii) metro ☐
3. The platform was
(i) beautiful ☐ (ii) clean ☐ (iii) both of these ☐

E. Match the following.

Column A

1.



2.



3.



4.



Column B

(a) Counter

(b) Lift

(c) Escalator

(d) Logo





Grammar & Language Skills

A. Fill in the blanks (is / are).

1. The metro _____ fast.
2. Simran _____ happy.
3. The children _____ excited.
4. The tokens _____ round.
5. Neetu Aunt _____ kind.



B. Use 'a' or 'an'.

1. _____ escalator
2. _____ aunt
3. _____ uncle
4. _____ metro
5. _____ umbrella

C. Choose the correct describing word (adjective).

1. The metro is _____. (fast / run / station)
2. The platform is _____. (clean / ride / token)
3. Delhi is a _____ city. (big / walk / hold)
4. The children are _____. (happy / ride / token)
5. The train is _____. (blue / walk / smile)



E. Unscramble the Words

1. RTAIN _____
2. OTRME _____
3. NLIEE _____
4. KINPU _____



F. Rewrite using capital letters and full stops.

1. Simran likes the metro _____
2. Pinku is happy _____
3. Neetu aunt bought the tokens _____
4. The train is blue _____





If I Were A Superhero

If I were a superhero
I'd definitely fly
Arms Outstretched,
Racing birds in the sky.



If I were a superhero
I'd have special powers
Like extra strong legs,
For jumping **across** towers.



If I were a superhero
I'd save all the oceans
With my secret and **magic**



If I were a superhero
I'd save all the trees
And the mountains and rivers
The birds and the bees.



If I were a superhero
I'd help all the poor
Give them food
And make them hungry no more.



If I were a superhero
I'm sure you'll agree
The world would be better
Because of me!



–Sally Gray

Find Meaning

Across : from one side to the other

Agree : approval of permission

Magical : special power

★ EXERCISES ★

A. Answer the following questions.

1. What does the poet want to be?
2. What special powers is the poet talking about?
3. What would the poet save, if he was a superhero?
4. Would the world be a better place, if the poet was a superhero?
Give any two reasons.



B. Find their meanings.

1. Outstretched 2. Special

C. Fill in the blanks with the correct words.

If I were a

I'd save all the

And the and

The and the

If I were a superhero

I'm sure you'll

The world would be

.....!



D. Tick (✓) the right options.

1. If the poet were a superhero, he would definitely

(i) swim

☐

(ii) fly

☐

(iii) climb

☐

2. If the poet were a superhero, he would help

(i) the poor

☐

(ii) the rich

☐

(iii) No one

☐

E. Match the following.

Column A

- Birds
- Snake
- Kangaroo
- Humans

Column B

- Walk
- Jump
- Fly
- Creep



Conceptual Understanding



Based on your reading of the poem, write the summary and theme of the poem. Also, mention the special powers and features of the superhero in this poem and talks about in your notebook. You may ask for help from your teacher and parents.

Let's Enjoy the Poem

Siblings are people who have the same parents. Siblings often look alike but also have differences. Look at the picture of siblings. And check off the two similarities they share.



Freckles

☐

Blue eyes

☐

Height

☐

Curly hair

☐

Blonde

hair

☐

Logical Thinking

Write four things that you would do if you were a superhero.

1.
2.
3.
4.





Grammar & Language Skills

A. Nouns (Circle the Nouns)

- | | | |
|--------------|-------|---------|
| 1. superhero | fly | happy |
| 2. bird | jump | quickly |
| 3. ocean | blue | swim |
| 4. tree | run | softly |
| 5. mountain | magic | smile |



B. Verbs (Underline the Action Words)

1. I fly in the sky.
2. Birds sing sweetly.
3. We help the poor.
4. The superhero jumps high.
5. Bees buzz around flowers.



C. Adjectives (Choose the Correct Word)

1. The superhero is _____.
a) brave b) jump c) fly
2. The river is _____.
a) blue b) run c) help
3. The mountains are _____.
a) high b) climb c) save
4. The bird has _____ wings.
a) white b) fly c) sing



D. Make Sentences

1. superhero _____
2. tree _____
3. ocean _____





Dream of a Saint



Learning Objectives

- ✿ Following the right path.
- ✿ Understanding the importance of the correct path.

Warm-up

What is the little girl dreaming about?

Think about what the little girl is dreaming about and then draw a picture of your idea.



1

Ramu, Ramu

Yes, sir!

I dream of a saint. He said that if I invite him to my house and beat him on his head with the rod, he would change into a golden statue and I would become richer.

So we should wait for the saint.



2

Sir! Here is the saint.

Give me the rod, I will hit him on the head.

The saint changed into a golden statue as soon as the master struck him on the head.



3

Really sir! It is amazing.

Oh! How wonderful!



To make myself richer, I'll also invite some saints to my house and **beat them on their head.**



The saints went to the king and told their **tragedy.**



You are right, servant will realise his fault.



He did so. The saints were hurt when the servants struck them **with the rod.**



Your Majesty!

Greed is not the answer to everything we should be a good person from within.



Find Meaning

Tragedy : *disaster*

Invite : *welcome*

Stupid : *silly or unwise*

Saint : *holy person*



EXERCISES



Creative Expression

Tell Your Story



A. What would you feel when the king tells you about his dream? Imagine yourself as the servant, would you also invite the saints?

.....

.....

.....

.....

.....

.....



CROSS-CURRICULAR CONNECT



Learning by Doing

A. The message of the story is that we should always follow our path. We should not walk on someone else's path. Read any story with the same theme and retell the theme of the story in your own words.

.....

.....

.....

.....



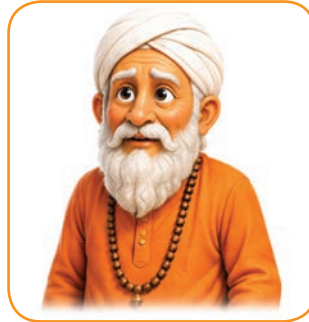


Critical Thinking

Let's Play A Game



Enact a role play in the class. Choose your favourite character from the story and picture given below to create a role play.



Logical Thinking

The servant also invited some saints to his house and hit them. What do you think about the character of the servant? Was the servant

greedy clever stupid



EXERCISES

A. Answer the following questions.

1. Who saw a saint in his dream?
2. Did the saint turn into a golden statue when the master beat him?
3. What did the servant think?
4. Whom did the saint tell their tragedy?



5. What did the king order to his soldiers?

B. Find their meanings.

- | | |
|-----------------|------------------|
| 1. Prison | 2. Offer |
| 3. Statue | 4. Majesty |

C. Fill in the blanks with the correct words.

- The saint will change statue.
- The master hit the
- The servant was thrown to



D. Tick (✓) the right options.

- The name of the servant in the story is
(i) Manu ☐ (ii) Ramu ☐ (iii) Ramu ☐
- The master saw a/an in his dream.
(i) angel ☐ (ii) ghosh ☐ (iii) saint ☐
- The master the saint.
(i) clothes ☐ (ii) food ☐ (iii) hit ☐

E. Match the following.

Column A

- Master
- Servant
- Saint

Column B

- Prison
- Tragedy
- Dream





Conceptual Understanding



Write T for true and F for false sentences.

1. The saint gave the food to the master.
2. The servant feeds the food to the saints.
3. The master praised the servant for this deed.
4. The servant was thrown into prison.



COMMUNICATION



Writing Skills

Which characters do you like the most? Write three sentences about it. You can begin like this.

(Hints: Why do you like the character? Use describing words to write about your favourite character. Choose the describing words from the box below.)



tall	short	clever	quiet	foolish	beautiful	smart
obedient	shy	happy	nervous	grumpy	stupid	

.....

.....

.....

.....

.....



Listening & Speaking Skills



Your teacher will read out some words. Listen to him/her carefully and write down the magical words in your notebook. Practice this conversation.

Teacher : Do you respect your elders?

Student : Yes, I respect my elders.

Teacher : How do you greet your elders in the morning?

Student : I greet them by saying “Good morning”.

Teacher : How should you speak to others?

Student : We should speak very gently and politely to others.

Teacher : What do you say when you receive something from others?

Student : We say “Thank you”.

Teacher : What do you say when you do something wrong?

Student : We say ‘Sorry’.

Teacher : What do you say when you request someone?

Student : We say “Please”.

Teacher : What do you say when someone is going for a long journey?

Student : We say “Happy journey”.





A. Underline the doing word.

1. The master dreamed of a saint.
2. The servant invited the saints.
3. The king ordered the soldiers.
4. The saint walked slowly.
5. The servant cried loudly.



B. Verbs (Underline the Action Words)

1. The saint _____ kind.
2. The king _____ wise.
3. The servants _____ afraid.
4. I _____ honest.
5. We _____ happy.



C. Choose the correct word.

1. The saint _____ (was / were) kind.
2. The servants _____ (was / were) scared.
3. The king _____ (was / were) angry.
4. Ramu _____ (was / were) greedy.
5. The saints _____ (was / were) hurt.



D. Choose the correct pronoun.

1. The king is wise. _____ is kind.
2. The saints are praying. _____ are peaceful.
3. Ramu is smiling. _____ is happy.
4. The soldiers are standing. _____ are strong.
5. The master is sitting. _____ is thinking.





Ladybug! Ladybug!



Learning Objectives

- ✿ Understanding the innocence of childhood.
- ✿ Change of innocence to maturity over time.

Ladybug! Ladybug!

Fly away home.

Your house is on fire,

And your children all gone.

All except one,

And that's Ann,

For she has crept under

The frying pan.



Find Meaning

Fly away : *escape*

Except : *leave out*



EXERCISES

A. Answer the following questions.

1. Whose house is on fire?
2. Are all children gone due to fire?
3. Who has crept under the frying pan?



B. Find their meanings.

1. Fly away
2. Crept under
3. House on fire
4. Frying

C. Fill in the blanks with the correct words.

1. Fly away
2. Your house is on and yourall gone.
3. All except and that's Ann, for she has crept under frying pan.



D. Tick (✓) the right options.

1. The children are singing the rhyme when a lands on them.
 (i) ladybug ☐ (ii) bumble bee ☐ (iii) butterfly ☐
2. Who is Ann in the poem?
 (i) Ladybug ☐ (ii) Poet ☐ (iii) Children ☐
3. The master the saint.
 (i) clothes ☐ (ii) food ☐ (iii) hit ☐

E. Match the following.



Ant



Bee



Butterfly



Cockroach



Fly



Mosquito



Write the last word in each sentence. Use the picture as a clue.



I see the



deer



door



I see the



fog



frog



I see the



grate



gate



I see the



hat



ham



Writing Skills



A. Read the words below and write them in alphabetical order.

ladybug

cricket

grasshopper

termite

firefly



butterfly

moth

hornet

ant

wasp



1. 2. 3. 4. 5.

6. 7. 8. 9. 10.

B. Read the words below and write them in alphabetical order.

.....

.....

.....

.....

.....

.....



Reading Skills

Read the below poem on Ladybug and tick (✓) the correct option.

The Ladybug

I see a little bug.

It is a ladybug.

The ladybug is red and black.

The ladybug is on the flower.



1. I see a
 (i) frog ☐ (ii) bug ☐ (iii) bird ☐
2. The ladybug is
 (i) red and white ☐ (ii) black and blue ☐
 (iii) red and black ☐
2. The ladybug is on
 (i) the flower ☐ (ii) the mat ☐ (iii) the grass ☐



Listening & Speaking Skills



Your teacher will read out the descriptions of some of the insects. Listen to the descriptions carefully and write 1 to 6 in the order in which they are described.

☐☐☐☐☐☐



Grammar & Language Skills

A. Verbs (Underline the action word.)

1. The ladybug flies away.
2. The children sing happily.
3. Ann hides under the pan.
4. The fire burns brightly.
5. The insects crawl on the ground.



B. Verbs (Underline the Action Words)

1. The ladybug is _____.

(i) red

☐

(ii) tall

☐

(iii) cold

☐

2. The fire is _____.

(i) hot

☐

(ii) round

☐

(iii) soft

☐

3. The house is _____.

(i) small

☐

(ii) sweet

☐

(iii) loud

☐

4. The sky is _____.

(i) blue

☐

(ii) noisy

☐

(iii) tasty

☐

4. The flowers are _____.

(i) colourful

☐

(ii) sharp

☐

(iii) heavy

☐

C. Write the opposite.

1. hot _____

2. hot _____

3. in _____

4. up _____





The Ant Anthem



Learning Objectives

- ✿ Enjoy the present securing the future.

A hundred or two, may be three - perhaps more
Parade all together on spring's meadow floor.
They're carrying treasure, yet staying in line,
To bring home a treat so their mother can dine.

A little one wonders, "What will the queen say;
Another one answers, "Hooray! Crumby day
But most remain silent – too happy to talk.
They're focused instead on their victory walk
Each step beats a rhythm of musical glee,
The sound of the joy of the Ant's jubilee.
They're marching as if to the beating of drum
And all for one triumph: Discovering crumb



Find Meaning

Perhaps : *may be*

Meadow : *a field of grass*

Treasure : *very valuable things*

Victory : *triumph*

Parade : *march*



EXERCISES

A. Answer the following questions.

1. Where were the ants going?
2. What did the little one ask?
3. Why were ants marching?



B. Find their meanings.

- | | |
|-----------------|------------------|
| 1. Crumby | 2. Victory |
| 3. Glee | 4. Jubilee |

C. Fill in the blanks with the correct words.

1. as big as an
2. as brave as a,
3. as busy as a
4. as cunning as a



D. Tick (✓) the right options.

1. Ants were carrying
 (i) treasure ☐ (ii) diamonds ☐ (iii) food ☐
2. What were the ants focused on?
 (i) Food ☐ (ii) Queen ☐ (iii) Victory ☐
3. What the triumph for?
 (i) Discovering crumbs ☐ (ii) Discovering food ☐
 (iii) Discovering home ☐

E. Match the following.

Column A

1. triumph
2. jubilee
3. marching

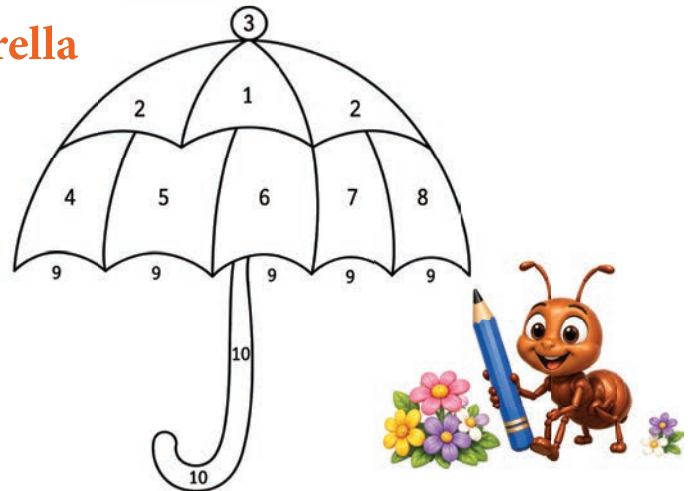
Column A

- (a) parading
- (b) anniversary
- (c) victory



Use the colour key to colour the umbrella

- | | |
|-----------|-----------|
| 1. red | 6. orange |
| 2. green | 7. purple |
| 3. black | 8. blue |
| 4. yellow | 9. white |
| 5. pink | 10. brown |



Read the following sentences and write the verbs separately.

1. It is raining outside.
2. The bell is ringing.
3. The girls are sitting on the bench.
4. They will be having lunch at 2 o'clock.
5. The ducks were swimming in the pond.
6. The teacher is teaching us Maths.

7. The train is arriving on time.

.....



Reading Skills

Read the words in the box. Identify and circle the words related to the appropriate house.

Cement, straw, mud, bricks, leaves, iron rods, bamboo, plastic sheets, clay log



Listening & Speaking Skills



Put the story in order.

1. The grasshopper finds ant's house.
2. The grasshopper is singing under a tree.
3. The grasshopper says I'm sorry. Now, they are friends.
4. The ant is collecting food.
5. The grasshopper asks ant for help. It wants some food.
6. It is winter. The grasshopper hasn't got food. It is starving.





Grammar & Language Skills

A. Underline the Verbs action word

1. The ants march together.
2. They carry crumbs.
3. The little ant asks a question.
4. The ants walk in a line.
5. They bring food home.



B. Jumbled Words

Unscramble the words.

1. TAN → _____
2. DOFO → _____
3. RCMUB → _____
4. LFAE → _____
5. DOMEAW → _____



C. Arrange the words to make correct sentences.

1. food / ants / carry / The _____
2. in / march / line / They / a _____
3. crumbs / They / found _____
4. queen / happy / The / was _____



D. Adjectives

Choose the describing word.

1. The ants are _____.
☐ busy ☐ run ☐ eat
2. The crumb is _____.
☐ big ☐ carry ☐ walk



The Two Friends and The Bear



Learning Objectives

- ✿ Understanding the meaning of true friendship.
- ✿ Never leave your true friend at the time of need.

Warm-up

A picture of beautiful forest scenery is given. Tick the things you can find in this picture of the garden.



Mangoes

☐


Waterbody

☐


Clouds

☐


The moon

☐


Animals

☐


Trees

☐


Apples

☐


Grass

☐


Daisy

☐


Birds

☐

Two friends **Varun** and **Kunal** were passing through a forest. Suddenly they saw a bear coming towards them. **Varun** quickly climbed a tree and hid in its branches.



Kunal lay flat on the ground. The bear came up and smell **Kunal** lying on the ground. **Kunal** held his breath and pretended to be dead.



The bear soon left, for it is believed that bears do not touch a dead body. When **Varun** made sure that bear has gone quite far, he came down. With a broad smile, he asked his friend, “what did the bear whisper in your ear?”



Kunal replied, He gave me an advice — “Never trust a friend who leaves you alone at the approach of danger.”

Varun felt ashamed to hear this. He learnt a big lesson that we should help our friends in danger.



Find Meaning

Through : moving in one side and out of the other side of

Suddenly : quickly and unexpectedly

Climbed : to move up towards the top of something

EXERCISES



Creative Expression

Who is your best friend? Why do you like him/her? Share your feelings and thoughts about him/her. Tell him why you have chosen him/her as your friend. Also, ask him/her why he/she chose you. Write your answers in your notebook.

Tell Your Story



CROSS-CURRICULAR CONNECT



Learning by Doing

Work in pairs: Ask your partner these questions and write down the answer for each of the following.

What do you do...

1. Loudly?
2. Slowly?
3. Quickly?
4. Carefully?
5. Badly?
6. Quietly?
7. Smoothly?
8. Bravely?

Note : These words are made by adding **-ly** to other words.

Example : loud + **ly** → loudly loud + ly = loudly

Make up actions for each of them and act them out to your class.



Critical Thinking

Let's Play A Game

Activities for different kinds of weather

What activities can you do in the given weather? Check out the pictures that show what you might do in this type of weather.

☐

☐

☐

☐

☐

☐

☐

☐

☐

☐

☐

☐

☐

☐

☐

☐



Logical Thinking



Save the earth

drop litter around



We

waste water



We

save animal



We

pollute the air



We

use solar energy



We

use plastic bag



We



Exercise Time

A. Answer the following questions.

1. Whom did Varun and Kunal meet on their way?
2. Why did Kunal lay flat on the ground?
3. Why did the bear leave Kunal?

B. Find their meanings.

1. Broad
2. Whisper
3. Ashamed

C. Fill in the blanks with the correct words.

1. There were two friends and
2. lay flat on the ground.
3. climbed the tree

D. Tick (✓) the correct option.

1. Varun was a true friend. ☐
2. The bear came and smelt Kunal. ☐
3. We should not help our friends in danger. ☐



Conceptual Understanding

Number these sentences in the correct order.



Kunal held his breath and pretended to be dead. ☐



Varun learnt a big lesson. ☐



Suddenly they saw a bear coming towards them. ☐



The bear soon left. ☐



Writing Skills

Write a few sentences about your best friend.
What makes him/ her special?

.....

.....

.....



Reading Skills

Read the riddle given below and answer it.
Let's see how smart you are!

'What is this type of animal?
The Jungle Book had Baloo
Smokey warns you about fires
There's also Winnie-The-Pooh'



Listening & Speaking Skills

Put the story in order.

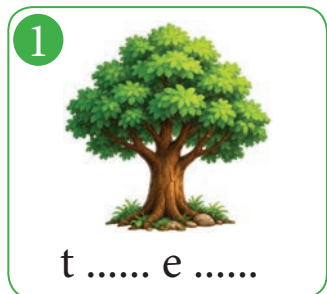
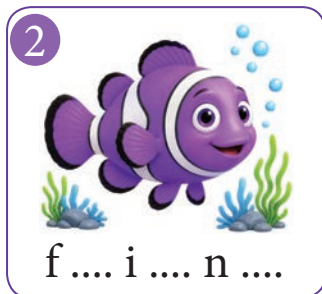
Work in groups of four or five. Each child
in the group will make a sentence about the
given picture. Use the doing word 'is' or 'are'.





Let's Learn Spellings

A. Fill in the missing letters to get meaningful words. Take clues from pictures.



B. Write short form for the following.

Example :

do + not = **don't**

does + not = **doesn't**



1. did + not =
2. can + not =
3. could + not =
4. shall + not =
5. would + not =
6. has + not =
7. is + not =
8. are + not =



C. Fill in the blanks with shorter form.

1. I (will not) go to the party.
2. She (does not) like ice cream.
3. You (have not) done your work.
4. I (do not) make noise.
5. Renu (is not) a bad girl.
6. Amit (can not) ride a bicycle.





Grammar & Language Skills



A. Choose the correct sentence.

1. ☐ varun climbed a tree. 3. ☐ kunal was brave.
- ☐ Varun climbed a tree. ☐ Kunal was brave.
2. ☐ the bear came.
- ☐ The bear came.

B. Write the opposite word.

1. up × _____
2. true × _____
3. friend × _____
4. near × _____
5. brave × _____



C. Jumbled Words (Unscramble the letters.)

1. RAEB _____
2. RTEE _____
3. FDIREN _____
4. RTFOES _____
5. RAVUN _____

D. Punctuation

Rewrite the sentences using capital letters and full stops.

1. varun climbed a tree _____
2. kunal lay on the ground _____
3. the bear went away _____
4. they were good friends _____



E. Nouns (Name the Naming Words)

Circle the naming words.

1. Varun saw a bear in the forest.
2. Kunal climbed a tree.
3. The bear went away.
4. Two friends were walking.



A Trip to a Mall



Learning Objectives

- ✿ Knowing about malls and Antarctica.
- ✿ Comprehending the life of penguins and polar animals.

The penguin went to a mall, To
buy some woollen shawls, She
lived in Antarctica, Where it was
freezing cold.

Her clothes were worn out and
torn, So she needed to buy new
ones. The penguin went to the
mall. Which was huge and tall,

There were Arctic terns and seals
around. The music was played in
loud sound.

She soon got what she wanted,
Her new clothes would be soon
flaunted.



Find Meaning

Shawl : a large piece of cloth worn by a woman

Penguin : a black and white sea bird

Arctic : connected with the region

flaunted : to show something you are proud of



EXERCISES

A. Answer the following questions in a phrase. One has been done for you.

1. Who went to a mall?
2. Why did the penguin go to the mall?
3. Who were there in the mall around?
4. How was the music played in the mall?



B. Find their meanings.

1. Terns
2. Loud
3. Flaunted



C. Write the next two lines of the poem given below.

1. The penguin went to mall, To buy some woollen shawls,

.....



D. Tick (✓) the right options.

1. The penguin went to a

(i) college ☐ (ii) mall ☐ (iii) lake ☐

2. The penguin lived in

(i) Asia ☐ (ii) Australia ☐ (iii) Antarctica ☐

3. In Antarctica, it was

(i) Extreme hot ☐ (ii) freezing ☐

(iii) Neither hot nor cold ☐

4. The mall was

(i) huge ☐ (ii) tall ☐

(iii) Both of these ☐



E. Match the following.

Column A

1. Malls

2. Antarctica

3. Music

Column A

(a) Cold

(b) Loud

(c) Shawls



Colour the figure using earbuds and paint colours. Make the figure beautiful and clean. Also discuss with your friends where penguin lives and what is the environment of its surroundings.



Have you ever been to a mall with your parents?
What things did you see there? Write their names.

1.

4.

2.

5.

3.

6.





Reading Skills

Divide the class into groups of two. Ask every student to read the poems and try to solve them. This group who answers all of them correctly fastest wins chocolates.



1. What's even smarter than a talking penguin?



2. Where do penguins keep their money?



3. Why are penguins popular on the internet?



4. Which fish do penguins eat late at night time?



5. Where do penguins go to the movies?



Listening & Speaking Skills



Read the poem below and mention the rhyming words after reading it.

I'm a Little Penguin

I'm a little penguin in the snow.

I slide on my tummy to and fro.

I eat the fish from the deep blue sea.

I'm black and white as you can see.





Grammar & Language Skills

A. Tick (✓) the word that rhymes.

1. Cold

☐ Cold

☐ Bird

3. Shawl

☐ Wall

☐ Bird

2. Mall

☐ Ball

☐ Seal

4. New

☐ Blue

☐ Cold

B. Adjective

Choose the correct describing word.

1. The penguin is _____
Cold Happy

3. The Mall is _____
small huge

2. The shawl is _____
warm loud

4. The music is _____
loud soft

C. Use is / are

Fill in the blanks with is or are.

1. The penguin _____ happy.
2. The seals _____ playing.
3. The mall _____ big.
4. The birds _____ flying.
5. The shawls _____ warm.

D. Opposites

Write the opposite words.

1. Cold x _____.
2. New x _____.
3. Loud x _____.
4. Tall x _____.

Self Assessment-1

Time: 1 Hour

MM: 30

Section-A (Reading)

1. Read the passage and answer the following questions on the basis of your reading:

Mother Teresa was a great leader who was born on August 26, 1910. Her childhood name was Agnes Gonxha Bojaxhiu. She came to Kolkata on January 6, 1929, when she was just 19 years old. Her focus in life is to provide help to the sick and the needy. She devoted her entire life to serve humanity. Her efforts were full of compassion, dignity and sympathy. She started various institutions named as “Nirmal Hriday” and “Shishu Bhawan” for special children. She was the recipient of the Noble Prize in the year 1979, the Bharat Ratna in 1980 and Jawaharlal Nehru Award for International Peace in the year 1972. She had given the title “The Florence Nightingale of India.” She succumbed to death on September 5, 1997

- When was Mother Teresa born?
.....
- Name the institution started for special children by Mother Teresa.
.....
- Pick out two nouns from the above passage.
.....

Section-B (Grammar)

2. Find the adjectives in the following sentences.

- He (see) a horse yesterday.
- We (watch) a movie last night.
- The girls(join) badminton club one week before.
- Leela (tell) a secret to her sister.
- The river (freeze) last winter.

Section-C (Writing)

3. Look at the picture and write a composition about it. Give a suitable title to your composition.



Section-D (Literature)

4. Tick (✓) the correct options.

- a. Aditi kepther head to each of her friends.
(i) nodding ☐ (ii) smiling ☐ (iii) talking ☐
- b. She shook her
(i) head ☐ (ii) hands ☐ (iii) mouth ☐
- c. What is the name of the woman who sells hens?
(i) Mrs. Kareem ☐ (ii) Mrs. Rahim ☐ (iii) Mrs. Sirin ☐
- d. The milkmaid wants to buy
(i) gifts ☐ (ii) frock and shoes ☐
(iii) All of the above ☐

5. Answer the following questions:

- a. What did Rajat do to make her smile?
b. What do the birds see?
c. Who went for a metro ride?
d. What did the poor Brahmin dream?

Self Assessment-2

Time: 1 Hour

MM: 30

Section-A (Reading)

1. Read the passage and answer the following questions on the basis of your reading:

Ida was a kind-hearted girl, and one day when crossing a bridge, she saw two boys on the stream, trying to drown a little dog. So, she ran to the shore, and crying loudly, “Oh! How can you be so cruel to that poor little dog?” The boys looked at her in wonder, and one of them said, “Father told us to drown it.” The dog had reached the bank, crept toward Ida. “Poor little fellow”, she said, patting his head, “Will you give him to me?”. “Yes,” said the boys, “You may have him and welcome. “ Ida thanked the boys and ran home. “Oh! Mamma,”she cried, “look at this dear little dog; two boys were trying to drown him and I asked them to give him to me. May I keep him, Mamma?” “My dear child,” said Mrs. Mason, “I am very glad to hear that you saved the little dog from pain.”

- a. What did Ida see when she was crossing the bridge?
.....
- b. Why did the boys drown the little dog in the stream?
.....
- c. Did the boys give the dog to Ida?
.....

Section-B (Grammar)

2. Complete the following sentences using pronoun.

- a. My mother loves to sing is a good singer.
- b. Ahmed has a new pen and a pencil took them to school.
- c. My friends enjoy the movie eat popcorn too.

Section-C (Writing)

3. Write sentences about the picture using action words.



Section-D (Literature)

4. Tick (✓) the correct options.

- a. The name of the servant in the story is
(i) Manu ☐ (ii) Ramu ☐ (iii) Raghu ☐
- b. The master offers the saint a.....
(i) clothes ☐ (ii) food ☐ (iii) struck ☐
- c. Ants were carrying
(i) treasure ☐ (ii) diamonds ☐ (iii) food ☐
- d. The penguin lived in
(i) Asia ☐ (ii) Australia ☐ (iii) Antarctica ☐

5. Answer the following questions.

- a. Who has crept under the frying pan?
- b. What did the shopkeeper give her? Did Mrs. Chopra accept it?
- c. Why did the penguin go to the mall?
- d. What did Anni search on the Internet?